



# **Feedback Process Report**

Feedback is one of the most effective teaching and learning techniques that puts out a direct impact on both teaching and learning process that has an immediate impact on the process of acquiring knowledge. Feedback in education is an essential part of the system.

The importance of constructive feedback allows for many positive opportunities. One important element is that feedback provides a foundation for positive student and teacher relationships. In this regard, S.D College for Women provide the necessary arrangements for the feedback responses from students, teachers and other stakeholders on curriculum related institutional processes. The ultimate aim of stakeholder's feedback is to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment and capacity.

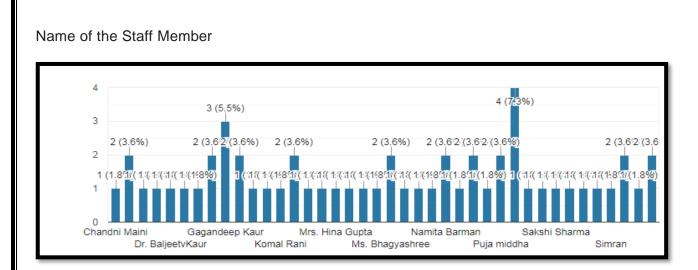
Curriculum, being one of the significant aspects of the teaching learning process, needs continuous and periodical evaluation. The process of development of curriculum is presented below.



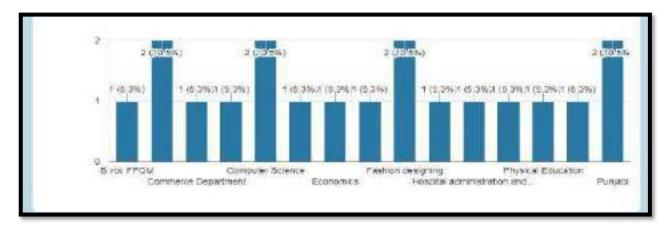
The feedback on the curriculum is recorded at the end of each term. Development of curriculum for different programs begins with evaluation of the existing curriculum in the light of the needs of the stakeholders as **Students, Teachers, Employers and Alumni.** Feedback collected, analyzed and action taken and feedback reports are available on college website <a href="https://www.sdcmoga.com/">https://www.sdcmoga.com/</a>

# **Teacher feedback**

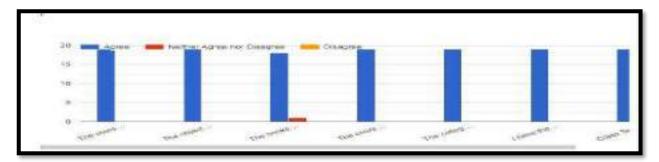
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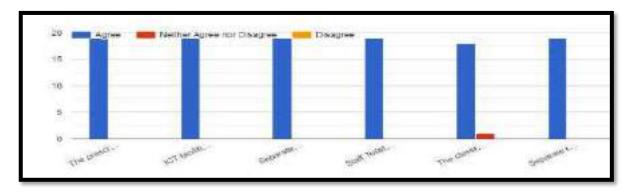
#### Name of the Department

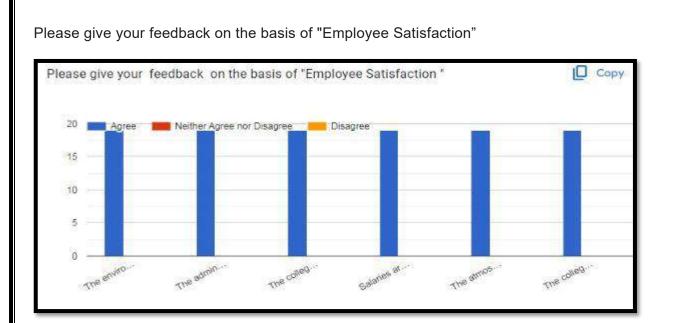


#### Please give your feedback on the basis of "Teaching -Learning Process & Curriculum"



#### Please give your feedback on the basis of "Infrastructure"



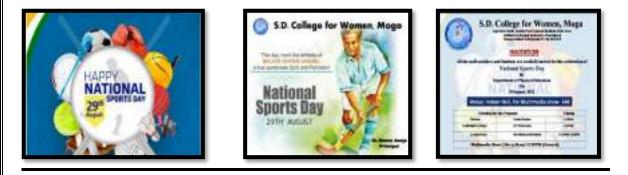


## Action taken 2022-23(Teacher feedback)

	ACTION TAKEN
Physical activities to ensure	Physical Education Department
disease free body stress free	Organize various activities during the
mind must be organized	session to ensure the physical fitness
	and to check mental health of students
	For the overall development of the
enhanced	students, every
	department/cell/committee will ensure
	to organize co-curricular activities.
	Research wing organized lecture on
be organized	the same.
It would be great to indulge	Concerned departments were given the
students in practical work instead	responsibility to give exposure to the
to be bookworm.	students.
Suggestion from my side is need	IOAC will answer to conduct workshop
	IQAC will ensure to conduct workshop on same.
0	
• •	SES RE CELL will organize such
1 0 0	lecture.
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	disease free body stress free mind must be organized Co-curricular activities should be enhanced Extension lecture on IPR should be organized It would be great to indulge students in practical work instead

**1.** Physical activities to ensure disease free body stress free mind organized by the physical education department.

# **Department of Physical Education**



National Sports Day was celebrated in the sports hall. Students from the various departments were participated in the Aerobics activity. The class is handling by Ms Nishu, one of our Ex- Students and supervised by Md. Namita Barman, more than 50 students were participated. Madam Sushma Gupta (HOD, Commerce) lighten the candle and tribute the honor to our hockey legend Major Dhyan Chand ji.

A multimedia show related to our Olympic medallist Merry Kom (Boxing) "Merry Kom"was also shown to the students.



# <u> Punjab Khel Mela (2022-23)</u>









## **District Level Competition under KHELO PUNJAB MELA 2022**

### Athletics: (19-09-2022) BADMINTON: (20-09-2022)



# State Level Competition Under Khelo-Mela Punjab -2022



Gold Medalist in Badminton Ms. Shifali Chhetry is honored by the College Managing Committee of the S.D. College for Women, Moga.





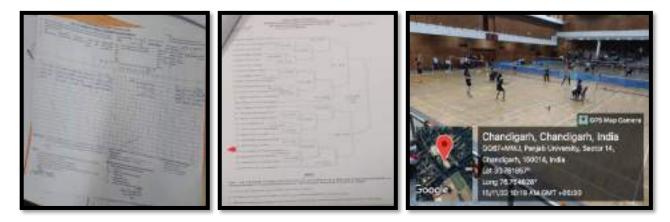
# Intra- College Badminton (2022-23)



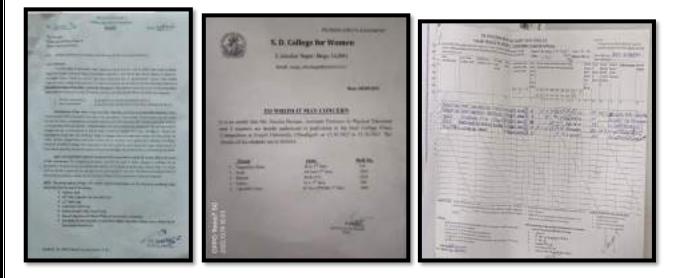
Intra-college badminton competition was organised by the department of physical education on November 5,2022 in which 47 students from different departments participated and Ms. Baljeet Kaur won the first position, Ms. Kanika won the second position and Ms. Shifali won the third position in the competition. Dr. Neena Aneja (principal) awarded with certificates and medals to students for their achievement.



#### **INTER-COLLEGE BADMINTON COMPETITION**



### **INTER- COLLEGE CHESS COMPETITION**





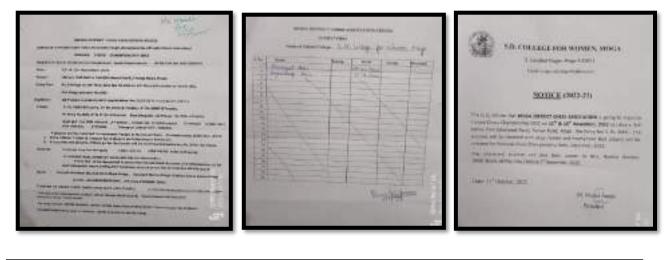
## **INTER-COLLEGE TABLE-TENNIS COMPETITION**





# (Punjab Chess Championship-2022)

PETRONO"





# National Girl Child Day

# 24/01/2023

# **Theme: Self-Defense Training for Girls**









S.D. College for Women, Moga

# Proposal for activities under rural social entrepreneurship and community engagement

Physical Education is an education which brings improvement in human performance with the help of physical activities. Physical activities range from simple walking to jogging, running, sprinting, hopping, jumping, climbing, throwing, pushing, pulling, kicking, etc. Education without physical activities is like body without soul. There is no controversy in giving due place to physical education and different forms of exercises in the total set-up of education. All teachings in human education begin with physical education. Physical education is also considered as movement education as the life begins from movement only. In general life is characterized by movement. The movement starts from the birth of a child, till the end of life. Mental, intellectual, emotional and social development of a growing child is dependent and closely related to physical development. A physically fit individual possesses a well-balanced personality which is, mentally sharp, emotionally stable and socially well-adjusted. Physical education teaches how to acquire ability to develop strength, speed, and endurance and coordination abilities. It also emphasizes on achieving social qualities, such as, empathy, cooperation, friendliness, team spirit, and respect for rules, which are essential for healthy social relations with others. In this era of technological advancement, physical education and sports are considered essential for health, fitness, wellness, vigor and strength.

### Aims and objectives of Physical Education:

- The main objective of this education is to make all round development of the students. Its main goal is to develop the mental and intellectual development of the students.
- It is a means to prepare the students as a supporting element of society by which he can adjust with the society in future.
- Through this education, the art and quality of being healthy are explained to the students, because a healthy mind is formed in a healthy body.
- This education develops the emotional development of the students. It serves to bring control in their emotional aspects.
- This education is provided to develop the muscles of the students. With the help of which he remains active continuously.

S.No.	Name	Class/Sem.
1.	Simranjeet	B.A 6 <sup>th</sup> Sem.
2.	Jaya Garga	B.A 6 <sup>th</sup> Sem.
3.	Mehak	B.A 6 <sup>th</sup> Sem.
4.	Beauty	B.A 6 <sup>th</sup> Sem.
5.	Jashanjot Kaur	B.A 6 <sup>th</sup> Sem.
6.	Gagandeep Kaur	B.A 6 <sup>th</sup> Sem.

### Group-C "P.T. Usha Self- Help Group"

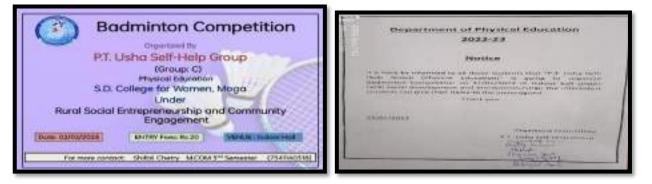
# **1.Chess Competition**

The "P.T. Usha Self-help group" of physical education department organized chess competition where 16 students were participated from the various department and winners of the competition awarded with medal by the head of the institute Dr. Neena Aneja. The entry fees for the competition was Rs.20/. The winner of the competition was Ms. Gagandeep Kaur (1st position) Ms. Nancy (2nd position) Ms. Simranjeet (3rd position).



# 2. Badminton Competition

The "P.T. Usha Self-help group" organized Badminton Competition where 20 students from the various classes were participated. The Winners of the competition were awarded with Medal by the Nodal officers of the rural social entrepreneurship and community engagement. The winners are Ms. Khushboo (1<sup>st</sup> position) Ms Sonia (2<sup>nd</sup> position) and Ms. Simranjeet (3<sup>rd</sup> position).



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### **3.** One Week Workshop on Physical Fitness

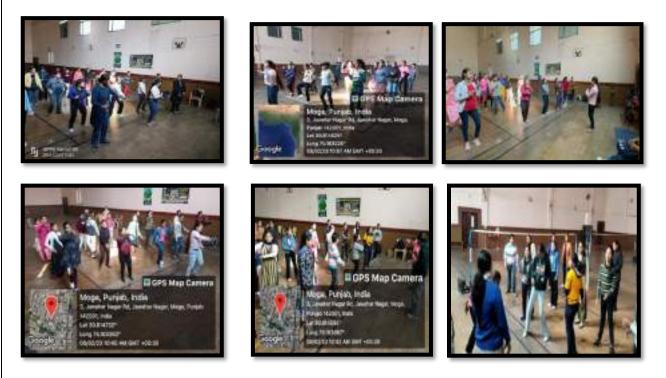
"P.T. Usha Self help Group" of Physical Education Department organized one week workshop on Physical Fitness as fitness is very important for good health. Besides feeling better mentally, exercising can help protect you from heart disease, stroke, obesity, diabetes, and high blood pressure; and it can make you look younger, increase and maintain bone density, improve the quality of your life, and may keep you from getting sick.

Total participants: 30 Trainers: Mrs. Namita Barman (HOD, Phy. Edu.) Ms.Shifali Chhetry, M.com



List Of Students For Physical Fitness Under Rural Development And Entrepreneurship				
S.No.	Name	Class	Roll No	Entry Fees
1	Priya	B.A.	212	50/-
2	Рооја	B.A.	235	50/-
3	Mandeep	B.A	207	50/-
4	Usha	B.A.	246	50/-
5	Yukta	B.VOC	202	50/-
6	Swet	B.A.	722	50/-
7	Joban	B.A	210	50/-
8	Amandeep	B.A	258	50/-
9	Palak	B.A	505	50/-
10	Lovepreet	BCA	260	50/-
11	Jaspreet	B.A.	239	50/-
12	Amandeep	B.COM	201	50/-
13	Reetu	BCA	255	50/-
14	Rupinder	B.COM	244	50/-
15	Madhu	B.COM	211	50/-
16	Nancy	B.A.	247	50/-
17	Anu	B.A.	208	50/-
18	Gagan	B.A.	228	50/-
19	Shavvi	B.A.	252	50/-
20	Deepika	BCA	325	50/-
21	Raman	B.COM	219	50/-
22	Suman	BCOM	241	50/-
23	Prerna	BCA.	336	50/-
24	Jashan	BCA.	321	50/-
25	Jaya Garg	B.A.	320	50/-
26	Simranjeet	B.A.	317	50/-
27	Roobi	BCOM	224	50/-
28	Muskan	B.A.	340	50/-
29	Ragini	B.A.	236	50/-
30	Sunidhi	B.A.	115	50/-

## (One Week Training)



A seminar on "Stress Management" organized by health and yoga club in collaboration with department of physical education. Madam Rajni Kaur, ICC Coordinator was the resource person of the seminar. The main purpose of the seminar is to help the students to identify the causes of the stress and provide them with practical, effective tools to avoid, reduce and manage stress- both on and off the job. Dr. Sakshi Sharma, Dr. Palvinder Kaur, Dr. Baljeet Kaur, Md Usha and Mandeep were also present in the seminar. Md Namita, ended the seminar with vote of thanks.





# About G20

The Group of Twenty (G20) is the premier forum for international economic cooperation. It plays an important role in shaping and strengthening global architecture and governance on all major international economic issues. India holds the Presidency of the G20 from 1 December 2022 to 30 November 2023.

The G20 is the Group of twenty is an intergovernmental organization made up of the European Union and 18 other nations. This nation group is called G20. The G20 Strives to address more important global Economic concerns. Ok the G20 Nation it covered almost 85% of the world economy which is a lay percentage in the economy, it covered almost 75 percent of the world trade, and almost 66 percent of the world population. This year also the G20 will be held. In this G20 Summit 2023 the twenty nation foreign minister will come and talk about the issue. Our foreign minister Jaishankar ji will be included in this G20 Summit 2023.On health, well-being, and sports, G20 health ministers affirmed the importance of continuity of healthcare services considering how the corona pandemic has affected people's mental and physical health, and social well-being. Youth are the early adopters of technology and are rightly placed to innovate, develop and adopt technological solutions to conventional and newer challenges.



Yoga is a physical and mental practice that involves the body, mind and spirit. The practice, which originated in India, is designed to enhance awareness, create a mind-body-spirit balance, cleanse, heal and strengthen the body, liberate the true self and, as practiced today, improve fitness. Yoga, when practiced regularly, can reduce symptoms of severe PMS, including anxiety and depression in some women. Some postures can reduce pressure on the uterus, relieving cramps, and yoga's gentle stretching can ease stiffness and tension in the lower back.

Zumba targets lots of different muscle groups at once for total body toning. Boosts your heart health. You not only get aerobic benefits (it really gets your heart rate up), you also get anaerobic benefits – the kinds that help you maintain a good cardiovascular respiratory system. Helps you de-stress.



One day extension lecture on "career aspects in physical education" Was organized by the department of physical education in collaboration with Yoga and Health club. Mr. Ankit Bhatt was the resource person, he briefly explain the career options of the physical education. He guide students about the various course options and job opportunities in different departments for those students who want to pursue in the feild of sports.Md. Sushma Gupta, Md. Palvinder Kaur and Md Rajni Kaur were present in the program. Md. Namita Barman ended the program with vote of thanks.













# 2.Co-Curricular Activities Organised by the Departments/cell/committee

#### S.D. College For Women Facebook Handle

Sr.No.	Date of implementation	Department	Activity
1	18-08-2022	P.G. Punjabi Department & Fashion Designing Department	Teej Mela & Exhibition by F.D. department
2	8/29/2022	Physical Education Department	National Sports Day
3	1-09-2022 to 21-09-2022	Physical Education Department	Punjab Khed Mela
4	9/5/2022	Fashion Designing Department	Workshop Jewellery Making
5	9/5/2022	Commerce Department	Teacher's Day
6	9/7/2022	Punjabi Department	World Literacy Day
7	14-09-2022	Hindi Department	Hindi Diwas/Multimedia Show
8	15-09-2022	Political Science Department	International Day of Democracy(Multimedia Show)
9	17-09-2022	Commerce Department	Extension Lecture on various Banking Services offered by PNB
10	19-09-2022	B.Voc.(FPQM)	Visit Slaughter House
11	20-09-2022	English Department	Essay Writing Competition
12	27-09-2022	Punjabi Department	Creative Writing Competition Poem and Story
13	28-09-2022	History Department, Ek Bharat Shresht Bharat, NSS,NCC,Phy. Edu. Department	Birth Anniversary of S. Bhagat Singh
14	29-09-2022	B.Voc.(FPQM),B.Voc. (HAM),NSS,NCC	Poster Making Competition on Nutrition Month
15	10/2/2022	Political Science and History Department	Mahatma Gandhi Jayanti, Online Quiz Competition
16	10/10/2022	Physical Education Department	Intra College Chess Competition
17	11,12,13-10- 2022	Fashion Designing Department	Karwachowth & Mehndi Mela
18	28,29-10-2022	Physical Education Department	Intra College Table Tennis
19	10/3/2022	English Department	Multimedia Show, The Model Mirionaire
20	10/4/2022	Political Science	Debate Competition on Corruption free india for development of Nation
21	10/7/2022	English Department	Poem Recitation Competition
22	10/7/2022	Commerce Department	Discussion on ITR Forms
23	10/10/2022	B.Voc.(FPQM), ICC	Extension Lecture on Food Hygiene and Sanitation

24	11-10-2022 to 12-10-2022	Fashion Designing Department	Karwachowth Mela
25	15-10-2022	E-Waste Cell	Awareness lecture on E-Waste Management (Internation E-Waste Day)
26	19-10-2022	Commerce Department	Quiz Competition on GSt Law and GK
27	21-10-2022	English Department	The TELL-TALE HEART
28	27-10-2022	English & Computer Science under the aegis of IQAC	One day Workshop on 360 degree Education System
29	11/1/2022	B.Voc.(FPQM & HAM)	World Vegan Day-Quiz Competition
30	05-11-2022 and 07-11-2022	Punjabi Department	Guru Nanak Dev ji Gurupurab-Paper Reading Competition
31	11/5/2022	Physical Education Department	Intra College Badminton Competition
32	11/5/2022	Fashion Designing Department	Art and Craft items Exhibition
33	11/7/2022	History Department	Guru Nanak Dev ji Gurupurab Celebration
34	11/11/2022	English Department	Debate Competition
35	12/13-11-2022	Physical Education Department	Panjab Chess Championship
36	12/14-11-2022	Physical Education Department	Inter College Chess
37	14/15-11-2022	Physical Education Department	Inter College Badminton
38	21-11-2022	Punjabi Department	Poem Recitation- Punjabi Maa Boli da Mahatav
39	13,14,15-01- 2023	Fashion Designing Department	Participating in NSS Camp
40	1/23/2023	Hindi Department and EBSB	Life Sketch of Neta Ji Subhash Chandra Bose
41	23-01-2023	Commerce Department	Webinar on Women Empowerment
42	24-01-2023	Physical Education Department	Self Defence Training for Girls(ਵਿਸ਼ਵ ਬਾਲਿਕਾ ਦਿਵਸ)
43	25-01-2023	Political Science, NSS, Red Ribbon Club	13th National Voter's Day and Republic Day
44	27-01-2023	Hindi Department	Kahani Path
45	27-01-2023 to 02-02-2023	Fashion Designing Department	Help Genins Group Services
46	28-01-2023	Physical Education Department	Chess Competition
47	28-01-2023	History Department	Essay Writing Competition-Lala Laj Pat Rai Birth Celebration
48	30-01-2023 to 01-02-2023	B.Voc.(FPQM) and SES&RE Cell	Food Fest
49	1/31/2023	Physical Education Department	Badminton Competition

50	2/2/2023	English Department	Paper Reading Competition
51	2/2/2023	Political Science	PPT on SAARC
		Department	
		Economics &	
52	2/3/2023	Mathematics	Bank Visit-PNB
		Department	
	03-02-2023 to	Physical Education	C l l l en en Directional Eitmann
53	09-02-2023	Department	One week workshop on Physical Fitness
54	2/4/2023	Hindi Department	Multimedia Show-Jhansi Ki Rani Lakshmit
		Political Science	
55	2/6/2023	Department	Lecture on Equality in Society
	06-02-2023 to	Commerce	<u> </u>
56	09-02-2023 10	Department	Training Programme- Rubicon's life Skill
	09-02-2023	*	-
		Commerce, Computer	Online Workshop-Generating Small Busine
57	2/7/2023	Science Department	Customers with Social Media Marketing
		and SES & RE Cell	
58	2/10/2023	Fashion Designing	Small Business Management & Rural touri
50		Department	and Karigri Skill
50	10 to 20-02-	Fashion Designing	Occurring Comings on different tonics
59	2023	Department	Organize Seminar on different topics
60	13-02-2023	English Department	PPT Competition
			PPT on World War-I, Russion Revolution
61	15-02-2023	History Department	New Imperialism
		Physical Education &	
62	17-02-2023	Health & Yoga Club	Seminar on Stress Management
		Commerce	1
63	23-02-2023		Online Essay Writing Competition
		Department Commerce	+
64	24-02-2023		Just 30 second Quiz
		Department	<u> </u>
65	27-02-2023	Political Science	PPT on Liberty in Society
00		Department	
66	2/27/2023	Fashion Designing	Collage making competition G-20
00		Department	Activity
<u> </u>	29 02 2023	Il'atowy Donortmont	Paper Reading Competition- Guru Nanak I
67	28-02-2023	History Department	Ji -Life & Philosophy
68	28-02-2023	B.Voc.	Skit- impact of superstition on Society
69	3/11/2023	Punjabi Department	Paper Reading
		Fashion Designing	
70	3/11/2023	Department	Exhibition on Entreprenurship
71	13-03-2023	English Department	Quiz Competition
/1	13-03-2023		Quiz Competition
72	3/16/2023	Fashion Designing	Marketing & Merchantdising
		Department	-
73	3/17/2023	Fashion Designing	Market Survey
15	0/1//=0=0	Department	Truiter our j
74	3/17/2023	Physical Education	Annual Sports Day
/4	3/17/2023	Department	Alliluar Sports Day
75	3/28/2023	Punjabi Department	World Theater Day
	1	· J +	Online Essay Writing Competition

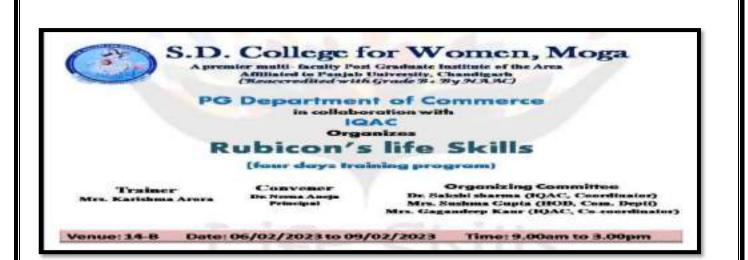
3. Extension lecture on IPR should be organized



4. Workshop on generating small business idea must be organized for the development of business mind of the students.



5. Life skill training program for students was organized to built skills.







# Action Taken 2022-23 (STUDENT FEEDBACK)

S.No.	SUGGESTION
1	I am glad to provide you with my feedback about the college. My overall experience to date has been amazing, and the college is having an amazing infrastructure. Your college has provided me with a number of opportunities to grow and explore my skills. The emphasis on sports along with education always helped me a lot. I have always found a positive and healthy environment and the teachers are highly supportive. Most of my doubts were cleared after the classes get over.
2	Internal audit should be organised to know the loopholes in the college working.
3	Cleanliness will be properly maintained
4	Students must be given some tips to work on waste management.
5	Practical experience to work in industry must be given in college campus and Students Self Governed Activities on the Campus Should be Started
6	Legal awareness programmes must be organized to upgrade about the rights of women among girls.

Should implement some more additions in sports and creative activities. Sports and creative activities to give exposure to the students are successfully implemented in the institute and mentioned in 7.2.1 as per NAAC format provided in the Manual.

Internal audit should be organised to know the loopholes in the college working and Legal awareness programmes must be organized to upgrade about the rights of women among girls. The college is committed to check harassment intimidation or exploitation of women employee and students. Constitution of an Internal Complaints Committee (ICC), a body envisaged to receive complaints on Sexual Harassment, Anti-Ragging and Student Grievances at the S.D College for women, Moga to provide justice to an aggrieved employee or student, as well as to inquire into and make recommendations to the employer on the action required pursuant toits inquiry of such complaint made and to spread awareness about the legal guidelinesrelated to the same. So in compliance with Sexual Harassment of women at workplace(Prevention, prohibition and Redressed) act 2013, ICC has been constituted



Minutes of the meeting of the Internal Complaints Committee (ICC) on Sexual Harassment of women, Anti Ragging and Student Grievance at workplace in S.D. College for Women, Moga during the year 2021-22.

The Meeting of ICC was held on April 20, 2022 to review previous activity.

#### Following members of ICC attended themeeting:

(i) Dr.NeenaAneja Presiding Officer (ii) Member Ms. Rajni Mrs. RamanpreetKaur Member (iii) Mrs. Namita Barman (iv) Member MsSunaiya Member (v) Member (vi) Mrs. Mamta Member (vii) Mr. ChamanLal (viii) Mrs. Monika Mittal Member

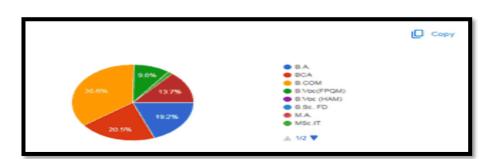
#### **Review**

- $\blacktriangleright$  "Online audit to take feedback from students" was done on 06/04/2023.
- Google form link to take online feedback from students is given below



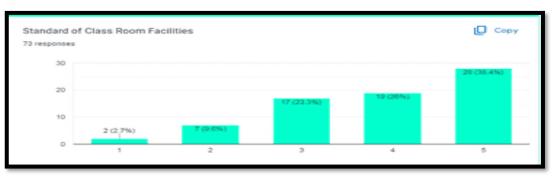
#### Result and finding of the survey

**Vision:** Internal Complaints Committee conducted survey to take overall feedback from the students because sometimes students feel hesitation to give complaint in written form. So this survey has been conducted to get to know about the various issues faced by students in college Campus. They have actively given feedback about the different issues faced by them. Around 180 students were actively participated in this survey form distinguish streams.



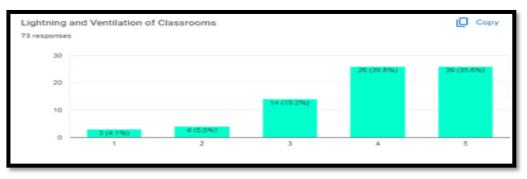
#### Assessment of Learning Environment

#### 1. Standard of Class Room Facilities



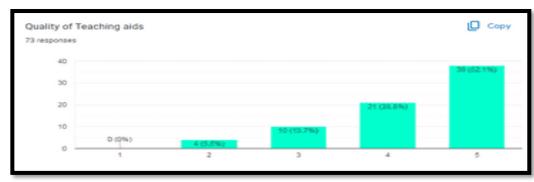
From this Bar Diagram you see that a large majority of the students (87.7%) are satisfied and (9.6%) are having average response, but (2.7%) expressed poor response for the same.

#### 2. Lightning and Ventilation of Classrooms



From this Bar Diagram you see that a large majority of the students (90.4%) are satisfied and (5.5%) are having average response, but (4.1%) expressed poor response for the same

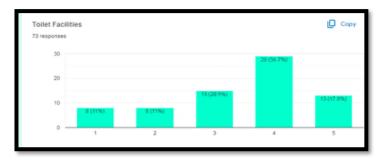
#### 3. Quality of Teaching Aids



From this Bar Diagram you see that a large majority of the students (94.6%) are satisfied and (5.5%) are

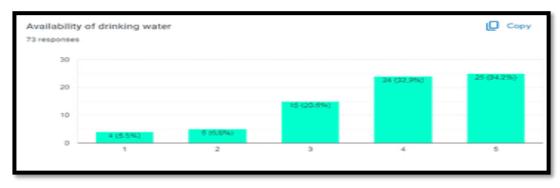
having average response, but (0%) expressed poor response for the same

#### 4. Toilet Facilities



The above Bar Diagram depicts that a large majority of the students (86%) are satisfied and (8.3%) are having average response, but (5.7%) expressed poor response for the same.

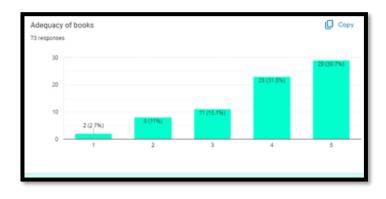
#### 5. Availability of drinking water



From this Bar Diagram you see that a large majority of the students (87.6%) are satisfied and (6.8%) are having average response, but (5.5%) expressed poor response for the same

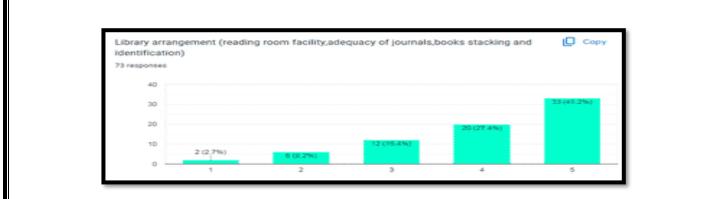
Library

#### 6. Adequacy of books



The above Bar Diagram shows that a large majority of the students (92.3%) are satisfied and (5.4%) are having average response, but (2.2%) expressed poor response for the same

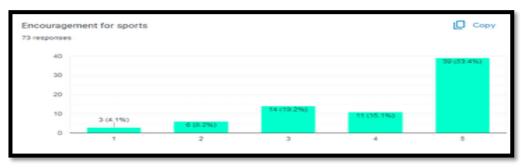
7. Library arrangement (reading room facility, adequacy of journals, books stacking and identification)



The above Bar Graph represent that a large majority of the students (89.4%) are satisfied and (8.2%) are having average response, but (2.7%) expressed poor response for the same

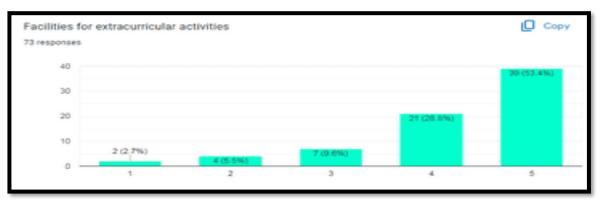
**Recreational Facilities** 

#### 8. Encouragement for sports



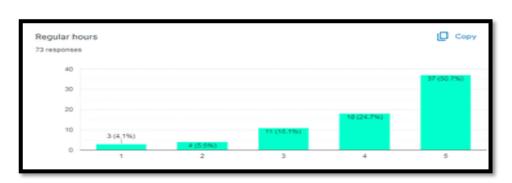
From this Bar Diagram you see that a large majority of the students (88.4%) are satisfied and (8.2%) are having average response, but (4.1%) expressed poor response for the same

#### 9. Facilities for extracurricular activities



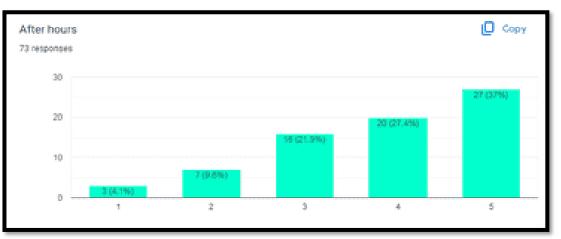
The above Bar Graph show that a large majority of the students (91.8%) are satisfied and (5.5%) are having average response, but (2.7%) expressed poor response for the same Medical facilities

#### 10. Regular hours



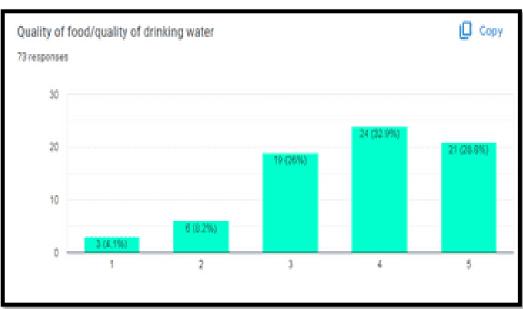
From this Bar Diagram you see that a large majority of the students (89.2%) are satisfied and (6.7%) are having average response, but (4.1%) expressed poor response for the same

#### 11. after hours



From this Bar Diagram you see that a large majority of the students (89.8%) are satisfied and (5.4%) are having average response, but (4.8%) expressed poor response for the same

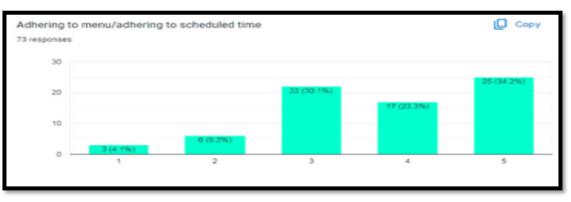
#### Canteen



#### 12. Quality of food/quality of drinking water

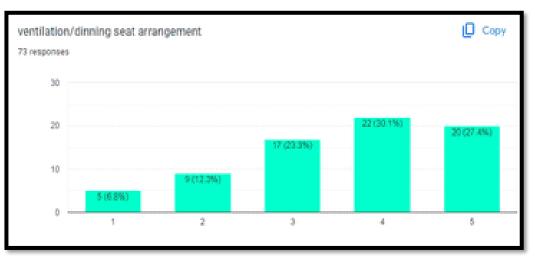
From this Bar Diagram you see that a large majority of the students (87.7%) are satisfied and (8.2%) are having average response, but (4.1%) expressed poor response for the same

#### 13. Adhering to menu/adhering to scheduled time



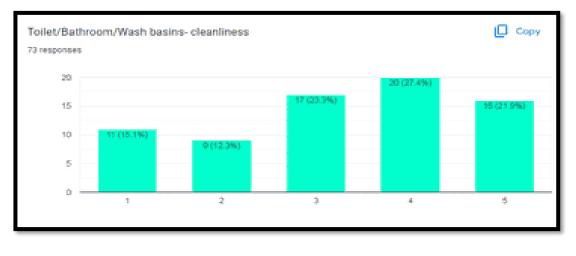
From this Bar Diagram you see that a large majority of the students (87.6%) are satisfied and (8.2%) are having average response, but (4.1%) expressed poor response for the same.

#### 14. Ventilation/dinning seat arrangement



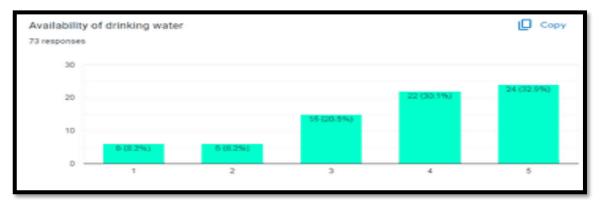
From this Bar Diagram you see that a large majority of the students (80.8%) are satisfied and (12.3%) are having average response, but (6.8%) expressed poor response for the same

#### 15. Toilet/Bathroom/Wash basins- cleanliness



From this Bar Diagram you see that a large majority of the students (72.6%) are satisfied and (12.3%) are having average response, but (15.1%) expressed poor response for the same

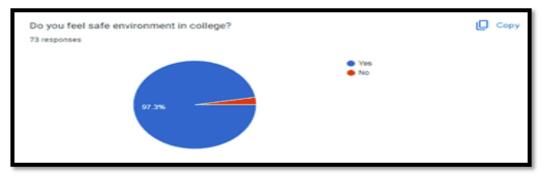
#### 16. Availability of drinking water



From this Bar Diagram you see that a large majority of the students (83.5%) are satisfied and (8.2%) are having average response, but (8.2%) expressed poor response for the same

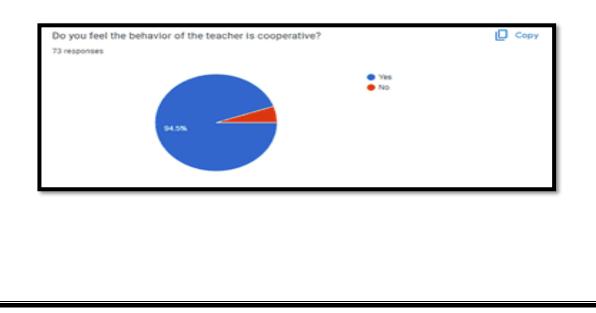
#### College Atmosphere

#### 17. Do you feel safe environment in college?

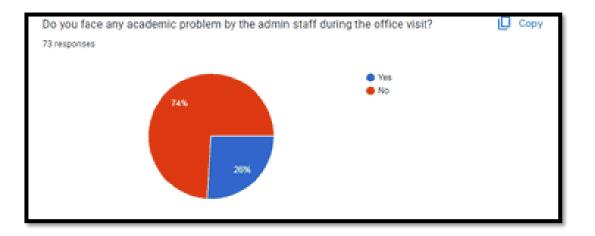


From the above pie chart you see that 97.3% of the students feel safe in the college environment and 2.7% of the students expressed the negative response towards the environment.

#### 18. Do you feel the behavior of the teacher is cooperative?



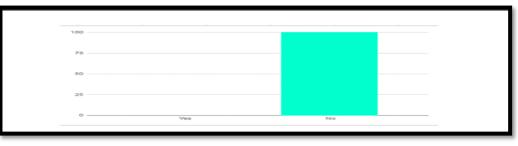
From the above pie chart you see that 94.5% of the students feel that teacher is cooperative and 5.5% of the students expressed the negative response towards the teacher corporation.



#### 19. Do you face any academic problem by the admin staff during the office visit?

From the above pie chart you see that 74% of the students don't face any problem while visiting the admin staff and 26% expressed the negative response towards the corporation by the admin staff.

#### 20. Do you have any experience of Ragging in college by senior students during first year in college?



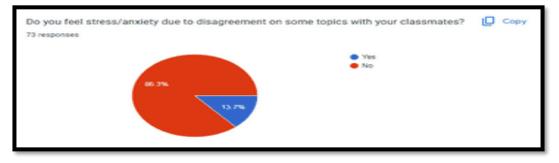
From this Bar Diagram you see that a large majority of the students (100%) have no experience of ragging in the college

#### 21. Do you feel the hesitation to maintain connection with your classmates during classes?

Do you feel the hesitation to maintain connection with your classmates during classes? 73 responses	🚨 Сору
Yes No	
15.1%	

From the above pie chart you see that 84.1% of the students do not feel the hesitation to maintain connection with their classmates during classes while 15.1% expressed the negative response towards their classmates and feel the hesitation to maintain connection with them during classes.

#### 22. Do you feel stress/anxiety due to disagreement on some topics with your classmates?



From the above pie chart you see that 86.3% of the students do not feel the hesitation to maintain connection with their classmates during classes while 13.7% expressed the negative response towards their classmates and feel the hesitation to maintain connection with them during classes.

#### **Results and Findings**

This survey helps to know about the awareness among the students about the College facilities such as college infrastructure, staff cooperation, Anti-ragging, Sexual Harassments and Grievance cell. In this concern, students of different departments fill online survey form. Hence, significantly result comes out .From this report we analysis that majority of the students are satisfied with the atmosphere of the college. It was observed from the outcomes that some of the students were feeling nervous while sharing their views in front of their classmates in open. They have anxiety issues or we can say they have open discussion phobia. So we are planning to conduct a counseling session for the students, who are facing problems and try to tackle their issues in convenient way. So that in future they can feel free to share their problems without any hesitation, so that each and every student who get enrolled herself in the college will enhance their level of learning to achieve their desired targets

Meanwhile it was also observed that some of the students were facing issues with non-teaching staff in terms of daily interactions they have for their queries. For this we will conduct activities to raise their confidence and special session to resolve this problem will be planned in the coming semester. Further looking forward for corrective measures by various means to solve above problems and awareness among them. Overall, the survey results fruitful information from the students which will lead to take corrective and prompt action to resolve the issues related to any problem with in the stipulated time.

The college Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases for the same sake:

- 1. Implementation of guidelines of statutory/regulatory bodies
- 2. Organization wide awareness and undertakings on policies with zero tolerance
- 3. Mechanisms for submission of online/offline students' grievances
- 4. Timely redressal of the grievances through appropriate committees

is mentioned in 5.1.5 of AQAR:

### \* Cleanliness will be properly maintained

### **Colourful Bins used in the campus**



The total solid waste collected in the campus is 30 Kg/day. Waste generation from tree droppings and lawn management and kitchen waste is a major solid waste generated in the campus. However it also includes papers and bottles which is segregated at source by providing separate dustbins for Bio-degradable and Plastic waste. Each disposal point is furnished with separate dustbins for collection of dry waste and wet waste.

### Waste Solid Material used for Beautification of the Lawn





### Waste collected from Generator



Sanitary incinerator napkin Machine









# **Beautification of Campus**





Efforts by NSS Volunteers to ensure the beautification of College Campus during NSS Camp (12-01-2023 to 18-01-2023)







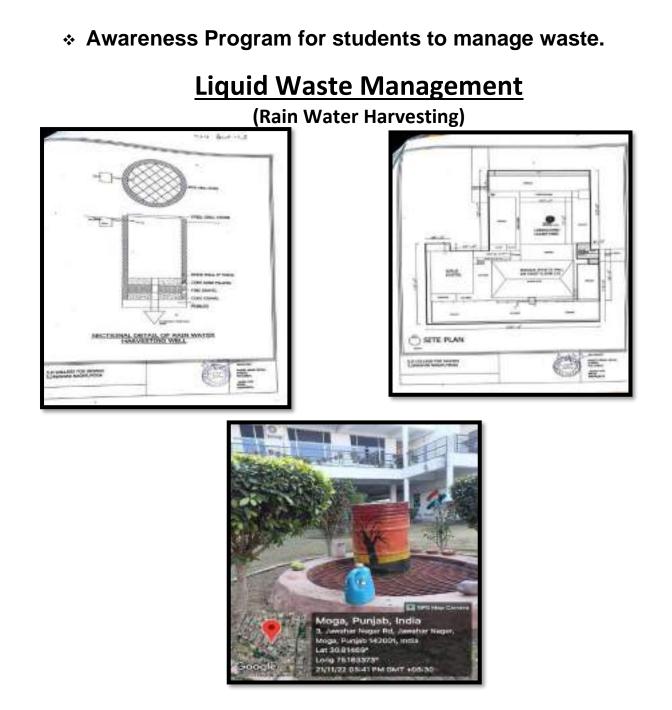












# **E-waste Management**

The main objective of college E-Waste committee is to spread awareness among the students about the E-Waste and its effects on health and the environment also. S.D. College E-Waste Committee also ensures to regulate the amount of E-Waste situated in the college campus and its correct disposal method. E-waste is a popular, informal name for electronic products nearing the end of their "useful life." Computers, laptops, LED's, copiers, printers and fax machines are common electronic products. Many of these products can be reused, refurbished, or recycled.

**Composition of E-Waste** The composition of e-waste is very diverse and contains products across different categories. A typical electronic and electrical item consists of more than 1000 different substances which can fall under hazardous and non-hazardous categories. The major constituents are ferrous and non-ferrous metals, plastics, glass and plywood, printed circuit boards, concrete and ceramics, rubber and other items. Iron and steel constituents about 50% of the heavy metals followed by plastics (21%), non-ferrous metals (13%) and other constituents. Non-ferrous metals consist of metals like copper, aluminum and precious metals like silver, gold, platinum, palladium etc.



Electronic waste contains toxic components that are dangerous to human health as well as to our environment also. So there is an urgent need to regulate the amount of E-Waste.

**E-Waste Policy Principles** 

The following are the guiding principles of the e-waste policy:

1. Environmental conservation – The E-Waste Management committee endeavors to ensure the environmental conservation and protection from the effects of e-waste.

2. Safe disposal – The E-Waste Cell recognizes the need to dispose e-waste in a manner that is safe and sound with respect to its staff and students also with the environment too.

3. Public awareness – The E-Waste Cell acknowledges the importance of an informed society in the sustainable management of e-waste with the reference of its social pages and with the means of students.

4. Policy framework – The cell focus on the need to establish the clear guidelines on e-waste management.

Objective of Committee

- The primary objective of the E-waste management committee is to identify e-waste in the campus
- To ensure that e-waste is collected and kept in an appropriate storage
- To formulate awareness about E-Waste and ill effects
- To aware students about the correct method for disposing E-Waste
- To plan and conduct time to time activities like as seminars, webinars, creative competitions and multimedia show.
- To motivate students to act as a volunteer for managing the E-Waste

## **E-waste Management Cell**

As per the UGC guidelines there is a need to initiate sustained mechanism to create awareness in order to reduce the adverse impact on health and environment due to the polluting technologies. The main objective of UGC guidelines is to bring in the limelight about the lack in awareness about the ill effects of the end – of-life products or we can say it as E-Waste.

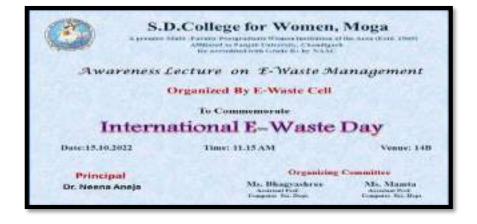
The ministry of Electronics and information Technologies (MeitY) has initiated an "Awareness Program on Environmental Hazards of Electronic Waste". The program aims to create awareness among the students about the health hazards of E-Waste. In order to implement the awareness campaign College established the E-Waste Management cell to regulate and aware the students about the E-Waste also take the pledge to remain committed and keep working towards making India 100% clean of E-Waste.

# **Evidence of success**

### **Objective**

An awareness lecture was planned by the members of E-Waste committee to commemorate the International E- waste day and scheduled to be organized on October 15.2022 at 11.15 am. Students will uplift their knowledge about the negative consequences of e-waste on environment.

## Practice



During the activity, students were made aware with the effects of e-waste on environment and their proper ways of disposals. The lecture was delivered by Ms Bhagyashree (member of E-Waste Cell) with the help of presentation aid. Entire activity was visually captured the lecture was attended by around 35 students of streams as BCA,B.A. and M.Sc. IT

Multimedia show was also delivered to students for their better understanding about the effective management of E-Waste.

# Glimplises of the Activity



Pledge was also taken by the e waste cell member's and students for the betterment and to be proactive about the effective management of the e waste.



Event was also published in the news paper

Speaker of the activity: Ms. Bhagyashree( Assistant Professor Computer Science Dep't.)

E-Waste cell members: Ms. Mamta(Assistant Professor Computer Science Dep't.)

# **Analytical Presentation Competition**

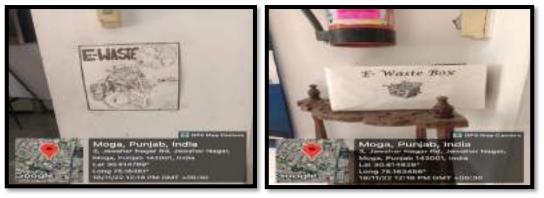
Presentation Competition was organized by E-Waste Cell in collaboration with Computer science Department on the theme of E-Waste Management.



During the activity, 09 students were participated in the comepetition. Acitivity was attended by around 40 students of different streams of BCA,B.A. and M.Sc. IT .During the activity students were made aware with the ill effects of e-waste on environment and its proper ways of disposals. Entire activity was visually captured.



## **E-Waste poster on wall and Marked area for E-Waste**







# Waste Management

S.D College For Women, Moga is committed to transform lives and serves the society through pursued of excellence in teaching, innovation, lifelong learning, cultural enrichment and outreach services. Our college realise sustainable and holistic waste management essential in reducing its environmental foot print and providing a safe and health work environment for teaching and non teaching employees, students, visitors. College has a duty to ensure that all the campus waste are disposed off responsibility by using proper waste segregation mechanism at sources and it is possible, converting it into value added environmental friendly product.

## Objectives

- To introduce and aware students to real concerns of environment and its sustainability
- To secure the environment and cut down the threats posed to human health by analyzing the pattern and extent of resource use on the campus.
- To establish a baseline data to assess future sustainability by avoiding the interruptions in environment that are more difficult to handle and their corrections requires high cost.
- To bring out a status report on environmental compliance.
- Composting and recycling are the methods adopted by the institute.

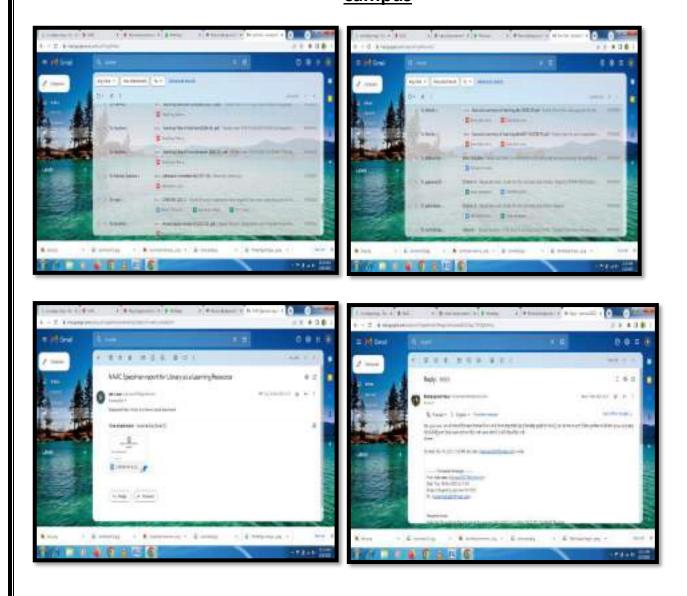
# **Reduction of paper**

Being a paperless institute means reducing the amount of paper being used an across an entire educational institutions, by communicate through emails and Whatsapp both in the classrooms and office. The process of going paperless involves swapping physical copies of documents for digital version of forms.

- Reduce waste and inefficiency
- Creation of secure digital database
- Communication better
- Engage students more in technical aspect



# Wifi- Router used for Communication to reduced the used of Papers in <u>campus</u>



## **Colorful Bins used in the campus**

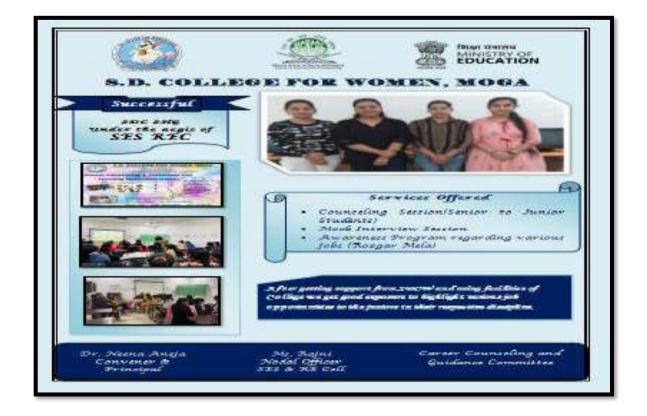


The total solid waste collected in the campus is 30 Kg/day. Waste generation from tree droppings and lawn management and kitchen waste is a major solid waste generated in the campus. However it also includes papers and bottles which is segregated at source by providing separate dustbins for Bio-degradable and Plastic waste. Each disposal point is furnished with separate dustbins for collection of dry waste and wet waste.

### Practical experience to work in industry must be given in college campus and Students Self Governed Activities on the Campus Should be Started

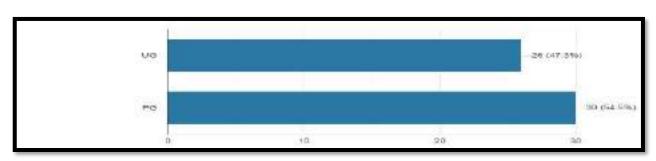




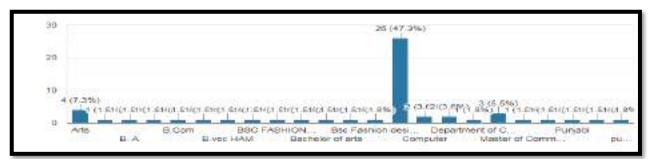


# Action taken 2022-23 (Alumni Feedback)

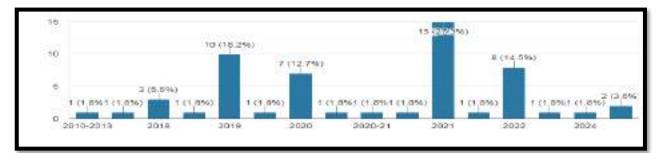
#### Degree



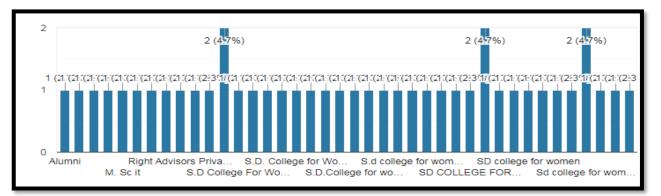
#### Department



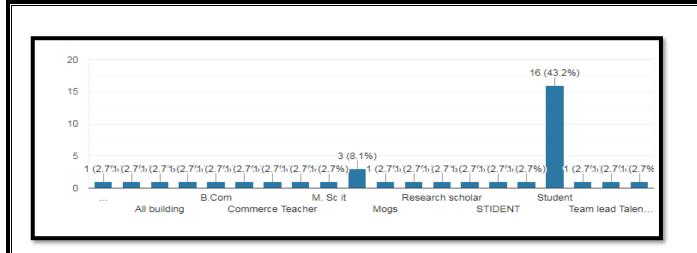
#### Passing Year



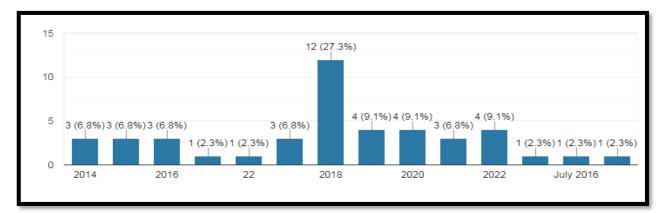
#### Organization Name



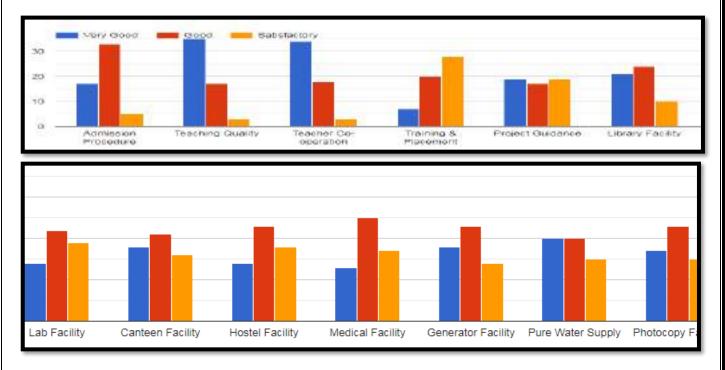
Designation



#### Joining Year



#### Please give your overall feedback of our institution on the following criterion



# Action Taken 2022-23 (Alumni Feedback)

S.No.	Suggestions
1	Should Focus more on recreational activities and summer camp should be organised
2	Practical knowledge could be added.
3	Should implement some more additions in sports and creative activities.
4	Business fiesta should be organised.
5	Audit about the college facility should be checked time to time.
6.	To reduce the environmental impact on society, energy conservation measures should be taken.

# Action Taken

### \* Recreational activities organized during the year

\* Summer Camp (2022-23)



## Time Table for Summer Camp (2022-23)

Date	10.00AM-10.50AM	10 Min. Break	11.00AM-11.50AM	10 Min. Break	12.00AM-1.00PM		
.6/06/2022	Spoken English		Cookery		Computer Skill		
.7/06/2022	Lecture 14-B (Ramanpreet Mam)		Spoken English	-	Computer Skill		
.8/06/2022	Computer Skill	1	Art & Craft	-   -	Spoken English		
0/06/2022	Cookery		Spoken English		Computer Skills		
1/06/2022	Yoga Day Celebration	-	Cookery	_	French		
2/06/2022	Career Guidance (Ramandeep Mam)		Computer Skill		Spoken English		
3/06/2022	Cookery	-	Art & Craft		Computer Skill		
4/06/2022	Computer Skill	1	Art & Craft		Cookery		
5/06/2022	Cookery	-	Closing Ceremony				
			-				

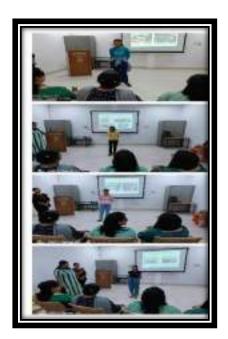
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# 10 ਰੋਜ਼ਾ ਸਮਰ ਕੈੱਪ ਦੀ ਸ਼ਾਨਦਾਰ ਸਮਾਪਤੀ

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- \* Industrial visit for enhancing practical knowledge of students
- Fashion designing department organized visit at Garg Acrylics Ltd Ludhiana on 25 march 2023 ,22 students got knowledege about cotton thread prodution,woolen garments as well as steaming laundary process which is the part of practical textile science practical an industrial visit to Ludhiana Beverages Pvt Ltd. was organised by the department of commerce and B.VOC (food processing and quality management) on 31 March 2023 in order to provide exposure to the practical knowledge. 28 Students accompanied by 3 staff members from both the departments visited COCA COLA plant situated near Doraha,Ludhiana where they got to know the production process, quality management ,packaging and storage of the product. On the way back they also paid homage to Gurudwara Manji Sahib.Overall it was a knowledgeable trip for the students..



• Way to beat the boredom of regular classes but also the best way to beat the summer heat.

### **\*** Practical knowledge could be added.



### **\*** Business fiesta should be organised.

Karigari and karobari (one day business Fiesta) was organised in SD college for women Moga on 10th March 2023.

Team Mad Screamers from Commerce Department showcased their talent by presenting their stall where they came up with several games, food items, cool drinks, electronic items and some customised calligraphy. They invested Rs. 3800 as their capital and earned Rs. 1120 from games, Rs. 2545 from food items, Rs. 155 from cool drinks and Rs.3195 from electronic items and 300 hundred from song dedication. After all the expenses, the team earned a grand total of Rs. 5200.Deptt of B.voc Food processing and Quality Management enhanced the grace of long bazaar by putting efforts of stall in which students prepared Beetroot sandwich, maggie Chaat, and veg salad. Through this gesture, students got motivate and had skill of learning by earning. Overall, they got good revenue by expenditure of 500 rs and earn 760rs in total .Students from the department of fashion Designing salepunjabi thali and earned  $400\overline{3}$ , Gujrati food and earned  $600\overline{3}$ , from frame art work amount  $1200\overline{3}$ , sale of cosmetic products was  $900\overline{3}$ , on the sale of summer suits they get  $4500\overline{3}$  and amount drived from mehndi and nail art was  $500\overline{3}$ . Total sale was of  $8100\overline{3}$  and profit generated by the students was 1400. Chief guest Mrs. Savita Mittal and Guest of honor Mrs. Sonia Harsh & Mrs. Shabnam appreciated the event organised and enjoyed the delicious food cooked in students stall. Dr. Neena Aneja congratulate the entire organising committee to organize wonderful recreational activity cum arranging a platform to join the business world.Total sale during this activity from all activity was 16375 and profit generated was  $7360\overline{3}$  and 45 percent of sale. Students get the exposure to develop their entrepreneurial skills.







Should implement some more additions in sports and creative activities. Sports and creative activities to give exposure to the students are successfully implemented in the institute and mentioned in 7.2.1 as per NAAC format provided in the manual.

Audit about the college facility should be checked time to time.

# <u>Water Management</u> Audit

## **Introduction**

Water auditing is a systematic & scientific examination of water accounts of the projects. It is an intelligent&criticalexaminationbyindependentorganization. It is acritical review of system of accounting. A water audit determines the amount of water used in different sectors; amount of water lost from distribution system due to leakages. Comprehensive Water Audit can give adetailed profile of distribution system & water users, thereby facilitating easier & effective management of resources and improved reliability. It has proved to be an effective tool for understanding & assessment of performance level of the projects. Water auditing involves checking of water use against project planning.

# **ObjectivesofWateraudit**

The general objective of water audit is to prepare a baseline report on water conservationmeasurestomitigateconsumption, improve quality and sustainable practices.

### Thespecificobjectivesare:

- Tomonitorthewaterconsumptionandwaterconservationpractices.
- Toassessthequantityofwater, usage, quantityof wastewater generation and their reduction within the college.

### **TargetAreas ofWateraudit**

This indicator addresses water sources, water consumption, irrigation, stormwater, appliances and fixtures aquiferd epletion and water contamination are taking place at unprecedented rates. It is therefore essential that any environmentally responsible institution should examine its water use practices.

## <u>Methodologyfollowedforconductingwateraudit</u>

#### Step1:Walkthroughsurvey

- Understandingofexistingwatersourcing, storage and distribution facility.

#### Step 2: Site Water Audit Planning (based on site operations and practices)

♦ Waste water flow measurement and sampling plan.



#### Fig. Audit Team Collecting Samples

#### Step 3: Conduction of Detailed Water Audit & Measurements

- ✓ Conduction of field measurements to quantify water/waste water streams
- ✓ Power measurement of pumps/motors
- ✓ Establishing water consumption pattern
- $\checkmark$  Detection of potential leaks & water losses in the system
- ✓ Assessment of productive and unproductive usage of water
- $\checkmark$  Determine key opportunities for water consumption reduction, reuse &re cycle.

















#### Fig. audit team conduction various tests.

#### **Step 4: Preparation of Water Audit Report**

- Documentation of collected & analyzed water balancing and measurement details
- Projects and procedures to maximize water savings and minimize water losses.
- Opportunities forwater conservation based on reduce/recycle/reuse and recharge options.
- Audit team visited the various departments' buildings to determine appliances.

#### **OBSERVATIONS:**

- TEMPERATURE: 15
- pH: 7.5
- Visual inspection: clear, odorless

#### **RESULT:**

Water quality is good.

# Roof top Solar System for energy saving

## **Evidence of Success**

To reduce the environmental impact on society, energy conservation measures are being imparted. Remember, by saving energy, we are protecting the environment directly. We know that energy is precious. Energy cannot be created or destroyed but can be transfer from one to another. Some best examples can be use of CFL and Led bulbs. Installation of water saver shower heads or cycling is best way to save fuel. Our college are taking some measurable steps in conserving the energy. Some of these steps are as follows:-

Solar for educational institutes is a great idea due to the fact that it helps in reduction of cost as well as it generates 100% clean and renewable energy that's why our college is using solar panels to conserve the energy and its more beneficial even in cloudy days and in evenings. People living in high level of polluted areas are prone to asthma and other diseases. Our college change its preference to solar and reduces its

carbon footprint and take step in reducing pollution in the community, it greatly contributes to establishing good will with the local community.

Statement of Expenditure (SOE) to be enternitied by Institutions, Commercial and industrial establishments for installation of Roof Top Solar Power Plant under Net. Metering. Application No. PEDA201832783260 Name of Owner / Beneficiary/ Customer.- PRINCIPALS D COLLER FOR WOMEN Name of Organization:- PRINCIPALS D COLLER FOR WOMEN Address - JAWAHAR NAGAR, STREET NO. 3, MOGA It is certified that a Roof Top Solar Power Plant of capacity 50 Kwp has been supplied. Installed and commissioned at the above said organization by Mis K. DEV & COMPANY I have checked the accounts and all related documents of the beneficiary and found that owner / beneficiary has incurred a sum of Rs. 21,00000+775000= 28,75,000 (in words TWENTY EXHIT LAC SEVENTY FINE THOUSAND ONLY) on installation of the system vide bill no R-191 dated 23/04/2018 . R-256 DATED 3-5-2018 and payments has been made to the supplier as per detail given below. 1. Dated 26-02-2018 Amount 5.00.000/-2. Dated 27-03-2018 Amount 10,00,000-3. Dated 07-04-2018 Amount 5.00,000/-BALANCE PAYMENT 28.75,000-20,00,000= 8,75000(-STAMP CHARTERED ACCOUNTANT Dated: 2 nd 1.4







# **Electricity bills after or before solar panel**

(2016)

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#### (2022)

In 2016, college was receiving bill of Rs. 43,630 that is before use of solar panel and in 2022, college is receiving bill of Rs. 14,150 that is after installation of solar panels in our college. That's how college is saving the expenses and reduces their bills of electricity and help in saving the energy.

#### **Export/import of electricity to PSPCL**

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In our college after use of solar panel, we export as well as import electricity to PSPCL, when solar panel produces too much energy then it start exporting energy to power house and when there is cloudy weather or there is some low energy producing by these cells then it start taking energy from power cells. That's how it imports the electricity.

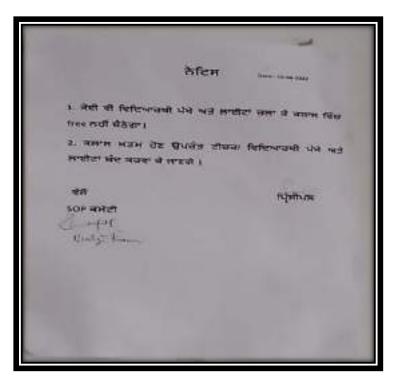
### Take advantage of natural sunlight

Natural sunlight will create more relaxed learning environment as compared to the harsh overhead lights in most classrooms. Study shows that natural sunlight keeps people more focused, alert and improves their mood. Turn off overhead and let the sunshine in if we are giving a lecture and students don't need to read what writes in front of them.



### Turn off lights and screens

Too many schools and colleges leave lights on for hours after class. Teacher and students may off the lights of their respectives classes as well as entire computer labs, running overnight and on the weekend. It may impact on college wide savings.



### Switch to LED light bulbs

College replaces on bulbs and standard fluorescent lights with more effective options. Lights are on nearly all day, making them one of the most significance expense related to powering a college. One option is compact fluorescent lights (CFL), which work in florescent sockets or even standard screw-based sockets, CFL last longer than standard bulbs and cost fraction of price to run. LED bulbs offer a powerful action for lighting at a fraction of electric cost. LED bulbs last longer, create less waste as well as help improve student concentration and decrease hyperactivity.





Electricity is an essential resource for a thriving life. It runs our daily life. Life without electricity would be impossible to imagine now. However, people do not realize the natural resources to do as are limited and non-renewable. We must conserve electricity so that we can conserve these resources. In that endeavor, our college took so many privileged steps to restore energy by various means like installing solar panel, put notice for waste of electricity, use of LED bulbs and many more. In 2016, college was receiving bill of Rs. 43,630 that is before use of solar panel and in 2022, college is receiving bill of Rs. 14,150 that is after installation of solar panels in our college. That's how college is saving the expenses and reduces their bills of electricity and help in saving the energy. Electricity serves mankind greatly. We must stop the wastage of power. The world will lose its light if there is no electricity. Moreover, careless behavior by human must be checked. We need to realize the importance of electricity to save ourselves from the darkness.



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